



-tion Spelling Challenge				
2	3	4	5	6
action	adoption	accusation	classification	disorganisation
caption	ambition	ammunition	communication	identification
fiction	attention	aspiration	consideration	misrepresentation
fraction	condition	demolition	continuation	reconsideration
friction	detention	education	documentation	reorganisation
function	direction	evolution	exasperation	
mention	donation	excavation	investigation	7
motion	edition	expectation	manipulation	misidentification
nation	elation	invitation	notification	
option	election	isolation	organisation	
question	emotion	medication	representation	
section	eruption	motivation		
station	intention	population		
suction	location	presentation		
	mutation	recognition		
	nutrition	relaxation		
	reaction	reputation		
	relation	satisfaction		
	solution	situation		



-tion spelling challenge ideas

Create a challenge to suit your students with the level of competition that suits the dynamic of your group. The goal is to build confidence through real measurable success.

- Use puzzles for a couple of words then try them without puzzle pieces. See the TST book on building versus spelling.
- Each student needs their own dry erase board and puzzle pieces. Don't try this from up front with students watching. They need to be saying, writing and manipulating syllables, graphemes and words as well as seeing and listening.
- The easiest words have only single letter graphemes plus -tion: **action**, **documentation** etc.
- The double letter graphemes (digraphs) and endings are in bold. Your students will have to use a little more memory for those: **ammunition**, **consideration**, **organisation**. Put **bold** graphemes & endings on single puzzle pieces.
- Expect to talk a lot about meaning. Write some sentences together using the words correctly. Give them all the other words to copy if they don't know how to spell them.
- 5-week challenge:
 - learn 3 to 5 words per week starting with 2-syllable words.
- 1-week challenge:
 - let each student choose 4 words and you give them 1 harder bonus word. Encourage them to be confident & challenge themselves.
- Give students as much power as possible when choosing words and word length.
- Make it safe by sticking to this one way of spelling the 'shun' ending. If they want to spell a word like 'possession' tell them yes but it will be a bonus word.
- Word study - from simple to more complex. These may come up naturally as you talk about meaning so be ready to look things up if necessary. etymonline.com and wiktionary.com are helpful resources.
 - Look for words on the list linked by meaning: **action/reaction**, **presentation/representation/misrepresentation**
 - Add prefixes to create words not on the list: **repopulation**, **overpopulation**
 - Identify the English root word: **populate**
 - Explore adding other suffixes: **populated**, **populating**.

Enjoy learning together and ask questions @spelling_thing on Twitter.